



Indiana Association for Health, Physical Education, Recreation, and Dance (AHPERD) Announces 2017 State Teachers of the Year

The Association also recognizes award recipients for Outstanding Student, Young Professional, Leadership, Pathfinder, Special Contributor, Honor, and Legacy

Six collegiate scholarship recipients recognized

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Indianapolis, IN. (June 14, 2017) – Indiana AHPERD – the Association for Health, Physical Education, Recreation, and Dance Educators announced its 2017 state Teacher of the Year award winners, seven individuals who are among the elite of the adapted physical education, school health, physical education, dance and recreation professions.

The Teacher of the Year Award provides a means through which Indiana AHPERD recognizes the work of outstanding educators. The state Teacher of the Year is selected among nominees after rigorous evaluation by the selection committee.

The Teacher of the Year awards are given in recognition of outstanding teaching performance and the ability to motivate today's youth to participate in a lifetime of physical activity. At the state convention, Indiana AHPERD (founded in 1917) celebrates its centennial anniversary

“The 2017 Indiana Teachers of the Year are indeed a special class of educators. They inspire all teachers by sharing best practices at state and national conferences, becoming mentors for younger teachers, and sharing their enthusiasm for teaching with other educators,” noted Heidi Stan, Indiana AHPERD president and past state and national teacher of the year.

The state award recipients — selected from among educators representing Indiana's schools — will be recognized on November 2, 2017 during the organization's Awards Banquet at the State Convention & Expo in Indianapolis, IN. Indiana AHPERD Teachers of the Year now become candidates for the SHAPE America Midwest District Teacher of the Year to be announced in the Fall of 2017.

The 2017 Indiana state Teachers of the Year are:

**Adapted Physical Education — Todd Krebs,
RISE Learning Center/Southside Special Services of Marion County**

Todd has demonstrated his commitment to students with special needs during his nineteen years of service to the RISE Learning Center and especially during the past four years in his work with students with multiple conditions, students with autism, and students with emotional and behavioral disorders. Mr. Krebs collaborates with other teachers, occupational, physical and speech therapists to ensure the special needs, the unique abilities, and the communication for understanding of the student is considered in every Adapted Physical Education (APE) class. Mr. Krebs has introduced many fearful students to the joys of swimming to the delight of parents who celebrate seeing their children swim for the first time.

**Health Educator of the Year — Cassie Brooks
Brownsburg Middle Schools**

Cassie is a great example of someone who utilizes school, community, and outside resources to help meet students' needs through appropriate, updated, skills-based health class instruction. She brings in guest experts to share different perspectives, including the school resource officer, students with Type 1 Diabetes, recovered teen addicts with their counselors, dietitians, and a prevention educator from a local shelter for domestic abuse. Cassie collaborated with school guidance counselors and outside agencies to build a stronger mental health unit when the community expressed greater concern about teen depression and suicide. She provided an outline for topic areas to address, but allowed counselors to tailor a program specifically for their students with their personal situations and school culture in mind. Cassie shows additional awareness for student needs through her work to promote student wellness before, during, and after school. She was the driving force behind student leaders developing a Grab n' Go breakfast program, increasing healthy choices in the cafeteria at lunch, and providing activity opportunities after school for kids who would otherwise not have this opportunity. Cassie stays after school with students who struggle with family life, social and emotional challenges, and her programs give these kids a chance to belong to a group and build a sense of accomplishment through physical activity.

**Elementary Physical Education Teacher of the Year — Andrea Bornino
Glen Acres & Vinton Elementary School**

Students enjoy getting their heart rates up prior to the start of the school day while participating in Project Stretch & Go. Events like this have helped students and other teachers understand the importance of physical exercise in daily life. Mrs. Bornino has spearheaded a number of community events; Walk to School, Bike to School, Superhero Fun Run, Jump Rope for Heart, and Fitness Night just to name a few. In addition to organizing the events at multiple schools, she has also collaborated with community members to ensure the events run smoothly. Mrs. Bornino displays a natural strength in planning and delivering content to students at all levels. Her lessons are standards-based, creative, and engaging. On any given day, you can walk into the gym and see Mrs. Bornino working with the students and being an active participant. Always looking for ways to improve student experiences and overall health, Mrs. Bornino has written a variety of grants that give students more opportunities to be active during indoor and outdoor recess, and provide them with unique physical activity opportunities.

**Middle School Physical Education Teacher of the Year — Jill Berry
HSE Junior High / Intermediate School**

Each year, Jill Berry consistently provides her students with a rigorous and relevant curriculum that meets individual needs. Through various in-class assessments, she encourages students to make short and long-term individualized goals. Students meet their goals through appropriate practice, feedback through authentic assessment and positive encouragement. Students are taught the Standards for Physical Literacy as defined by SHAPE America. The standards are posted on the wall, and students are consistently aware of which standards they are working toward. Ms. Berry incorporates technology into teaching using iPads for self-analysis. She has received news recognition for engaging students in the completion of "Andrew Luck's Change the Play Challenge" from WTHR, Channel 13.

**High School Physical Education Teacher of the Year — Kalie Carlisle McKinley
Assumption High School**

Ms. McKinley is a teacher of personal integrity who exemplifies the spirit of devoted service to her profession. Kalie's knowledge of her discipline provides her students with sound understanding of the basic principles of how to lead a healthy life. She works with her colleagues to promote active lifestyles in the community. Every semester she conducts a survey with students to determine how students feel about her Physical Education courses. Recently, one-hundred percent of students surveyed stated that she showed interest and enthusiasm for the subject matter. She loves moving and encouraging others to discover how they like to move. All of her classes are filled with laughter, uplifting specific feedback, and success in moving in many forms. Every summer, Ms. McKinley adds a new movement activity that can help enhance her physical education classes. In recent years, she has learned how to hula, kayak, stand-up paddle board, yoga, Zumba, surf, and cycle. Ms. McKinley is truly a professional who works hard to

meet the needs of various groups Ms. McKinley spends time with many people throughout the year who seek her out for instructional ideas and support. She has demonstrated a quality of teaching that distinguishes her in the physical education profession.

**Dance Educator of the Year - Diana Jones
Anderson University**

Diana Jones finds the best way to teach dance is to "show & tell," breaking the dance into parts, while the students engage and learn. She finds the use of video recording extremely helpful to allow students to see their dancing abilities. Her current position at the university level enables her to teach courses which either are related to dance or include dance as a part of the course content. Within the teacher preparation courses, she endeavors to help future teachers understand what would be developmentally appropriate for the learners they will be teaching. Ms. Jones always make sure she includes the cultural significance of particular dances so students have a better appreciation of others and from where they might come. She also allows her students to design/choreograph dances to perform for their classmates.

**Recreation/Leisure Educator of the Year - Thomas Means
Indiana University**

Tommy has had ample experience in the field of recreation and a true passion for this area of work. He is a Certified Therapeutic Recreation Specialist, is an emerging researcher in the field of recreation, was the co-director at Camp Winnebago, program coordinator at City of Eugene, OR Adaptive Rec Department, and taught several college recreation courses. In his current position as a graduate research assistant and Recreation Therapist at Bradford Woods, he works with several different programs such as Family Battle Buddies, Wounded Warrior Project Odyssey, and the Nutrition, Outdoor Activity, and Health Network program.

During the awards banquet on November 2, 2017 at the Wyndham West Hotel in Indianapolis, the Association will also recognize the outstanding contributions and achievements of professionals who have contributed to the advancement of the profession and scholarship award recipients. They include:

Leadership Award: David Anspaugh, Trine University

An individual who has demonstrated significant leadership in terms of program development in health, physical education, recreation, dance, and/or allied areas, and whose contributions reflect prestige, honor, and dignity to the Association.

**Young Professional Award: Melanie DeGrandchamp Busch
North Side High School**

A younger member of the Association who has demonstrated outstanding potential in teaching, scholarship, and service, and if continued, indicates that he/she will develop into a distinguished member of the profession.

Outstanding Student Award: Jared Bourff, Manchester University

An undergraduate student who has displayed distinctive leadership and meritorious service to his/her profession of health, physical education, recreation, dance, and/or allied areas.

Special Contributor Award: Mike Prior, Indianapolis Colts

An individual who is outside of health, physical education, recreation, dance, and sport but who, through his/her work, has contributed significantly to the general purposes of the Association.

Pathfinder Award: Patricia Marcum, University of Southern Indiana

The Pathfinder Award was established to honor members who have and/or continue to advocate, recruit, and enhance opportunities for girls and women in sport and sport leadership.

Honor Award: Kim Hurley, Ball State University

An individual who is clearly outstanding in his/her profession with long and distinguished service to health, physical education, recreation, dance, and/or allied areas.

Legacy Award: Becky Hull, Anderson University

An individual in the health, physical education, recreation, dance, sport, and/or allied professions who have given long and distinguished service. The award recognizes those persons who have left a legacy, a benchmark, or a standard in professional service, scholarship, and leadership.

Jean Lee / Jeff Marvin Collegiate Scholarships Each year the Indiana AHPERD awards six (6) \$1,000 scholarships to undergraduate students who are attending an Indiana college or university, will be juniors or seniors during the coming academic year, and are majoring in health education, physical education, recreation, dance education, or allied areas (including sport administration). The 2017 recipients of the Jean Lee / Jeff Marvin Collegiate Scholarships are:

- Kennan Barnett (Physical/Health Education) - Indiana Wesleyan University
- Hunter Gaerte (Physical Education; Health Promotion) - Manchester University
- Paige Keller (Physical Education) - Manchester University
- Mark Osmialowski (Physical/Health Education) - Manchester University
- Ali Sparkman (Exercise Science; Health Education) - I.U.P.U.I.
- Sang Uk (Physical Education) - University of Indianapolis

More information about Indiana AHPERD awards can be found at www.inahperd.org. The Awards Banquet on November 2, 2017 starts at 6 p.m. at the Wyndham West Indianapolis Hotel (2544 Executive Drive, Indianapolis, IN 46241). Dinner tickets can be purchased online at the Association web site until October 15, 2017.

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The Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD) is a professional education association for teachers, administrators, researchers, coaches, students, and other allied professionals who are actively engaged in and dedicated to the promotion of quality health, physical education, recreation, dance, sport, and allied programming in public and private schools, colleges and universities, and community agencies throughout the state of Indiana. The mission of IAHPERD is to enhance the credibility of the disciplines within our Association through advocacy, professional development, and research-based pedagogies resulting in healthier communities.

The Association is affiliated with SHAPE America (Society for Health and Physical Education) and the Midwest District of SHAPE America. This affiliation provides a strong national voice for its members on professional and legislative issues and keeps its members and the public aware of professional and legislative developments.