

Title IV, Part A “cheat sheet”

Indiana Title IV application :

Local Educational Agencies (**LEAs**) applications due: October 16, 2017, by 4:30 pm

What is it?

Title IV, Part A grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Who can apply?

- All LEAs and public charter schools are eligible to apply for Title IV, Part A funds in federal fiscal year (**FFY**) 17. After FFY 17, only those LEAs that have not received Title IV, Part A funds in the previous two years will be eligible, unless all eligible LEAs who applied are served. For example, if a LEA receives Title IV, Part A funds in FFY 17, the same LEA will be eligible to apply for FFY 20 funds.
- When applying or considering whether or not to apply, schools should consider recent assessments such as the School Health Index, WellSAT, the Healthy Schools Program (Alliance for a Healthier Generation), the Let's Move! Active Schools Assessment Tool, or the Healthy School Report Card (published by ASCD) they have done as fulfilling the comprehensive needs assessment requirement found in the application. These tools are comprehensive and are evidence-based. Using a recent assessment (such as the ones above) make the grant process for this fiscal year much more manageable given the relatively short window.

How much funding can be received?

- Expected number of subgrantees Awarded: 100
- Anticipated funding award: Minimum of \$10,000, Proposed Maximum of \$100,000

What can the LEAs use it for?

- **Indiana Guidance:**
 - See <https://www.doe.in.gov/grants/title-iv> for Information from Application
 - Focus Area A: Provide All Students with Access to a Well-Rounded Education

- Ex: STEM, post-secondary prep, guidance/counseling, learning programs, etc.
- Focus Area B: Social and Emotional Health
 - Ex: drug/violence prevention, health, and safety including physical activity and nutrition education
- Focus Area C: Improve the Use of Technology
 - Ex: tools, capacity building, etc.

U.S. Dept. of Ed. Guidance, use of funds:

- See <https://www.doe.in.gov/sites/default/files/titlei/title-iv-allowable-activities.pdf>

1. Well-Rounded Educational Opportunities

- Helps students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

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| <ul style="list-style-type: none"> ▪ College and career guidance and counseling programs ▪ Music and the arts ▪ Science, technology, engineering, and mathematics, including computer science (STEM) ▪ Accelerated learning programs | <ul style="list-style-type: none"> ▪ Foreign language instruction ▪ Environmental education ▪ Volunteerism and community involvement ▪ Programs and activities that integrate multiple disciplines ▪ Other programs that support well-rounded education experiences |
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2. Safe and Healthy Students

- Safe and Supportive Schools

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| <ul style="list-style-type: none"> ▪ Preventing bullying and harassment ▪ Relationship building skills ▪ School dropout prevention ▪ Re-entry programs and transition services for justice-involved youth ▪ School readiness and academic success | <ul style="list-style-type: none"> ▪ Child sexual abuse awareness and prevention ▪ Reducing use of exclusionary discipline practices & promoting supportive school discipline ▪ Suicide prevention |
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- Student Physical and Mental Health

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| <ul style="list-style-type: none"> ▪ Drug and violence prevention ▪ Health and safety practices in school athletic programs ▪ School-based health and mental health services ▪ Healthy, active lifestyle ▪ Nutritional education | <ul style="list-style-type: none"> ▪ Physical activities ▪ Trauma-informed classroom management ▪ Preventing use of alcohol, tobacco, smokeless tobacco, electronic cigarettes ▪ Chronic disease management |
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- Cross-Cutting Activities

- Mentoring and School Counseling
- Schoolwide Positive Behavioral Interventions and Supports
- Pay for Success Initiatives

3. Safe and Healthy Students

- Improve students' academic achievement by improving use of technology

- Provide personalized learning;
- Discover, adapt and share high-quality resources;
- Implement blended learning strategies;
- Implement school- and district-wide approaches to inform instruction, support teacher collaboration, and personalize learning.

Please see website for more details and resources: <https://www.doe.in.gov/grants/title-iv>

